

Rainwater Management in a Watershed Sustainability Context

Inter-Regional Educational Initiative for Integrating Site, Watershed and Stream

Context

NOTE TO THE READER:

The purpose of this document is to provide a consolidated source of reference material about the Inter-Regional Education Initiative (IREI). It is structured in four parts, with each part providing increasingly more detail. The scope of each part is described below.

Part	Title
A	Inter-Regional Educational Initiative Described on One Page Written for the busy reader, Part A answers the question: <i>“What do I really have to know to quickly grasp and understand the ‘big picture’ for this initiative?”</i>
B	Framework for a ‘Course Correction’ Leading to a Watershed / Landscape-Based Approach Written for the reader who also wishes to understand the story behind the initiative, Part B totals 8 pages and connects dots. It answers this question: <i>“Why are we doing this?”</i> In creating a picture, it is broad-brush yet specific in cascading from provincial policy scale down to the regional and site scales of interest.
C	Briefing Document for An Inter-Regional Educational Initiative On Vancouver Island Also 8 pages in length, Part C presents the Briefing Document that informed the decision by each of four regional districts on Vancouver Island to be IREI partners. It drills down to answer this question: <i>“How does the initiative align with our needs and how will it help us achieve more with the same resources?”</i>
D	Questions and Answers About the Inter-Regional Education Initiative Prepared in response to questions asked by funding agencies, the 15-page Part D provides answer to a set of 11 questions. The topic areas are wide-ranging and provide the opportunity to inform and educate those who wish to better understand the philosophy and methodology guiding the IREI program.