

Change: Challenges and Choices / Responsibilities and Response Abilities

Prepared for a workshop on:

Demand Management Strategies – Achieving Water Balance

BCWWA Annual Conference in Penticton Conference Centre

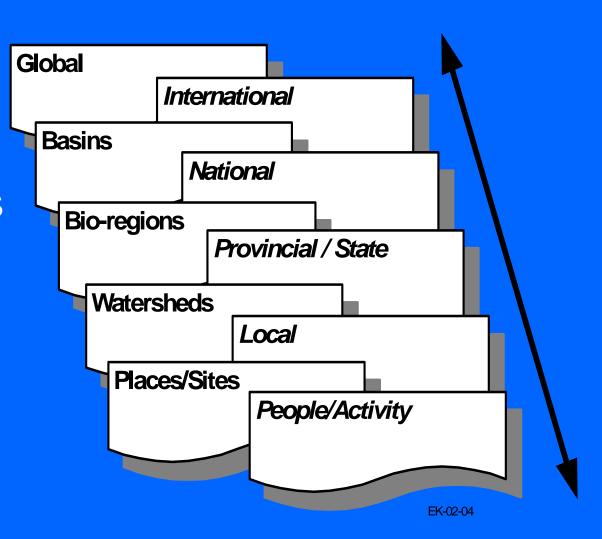
April 20, 2005, 08:00 – 16:00

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Communities of Place / Interest

Communities of:

- ecosystems
- governments
- interests
- places
- sites
- people
- activities



Change

- People
 - Population (land and resources)
 - Perspectives (values)
 - Priorities (individual and societal)
- Natural systems
 - Climate
 - Hydrograph
 - Terrestrial and aquatic systems

Challenges

- Problem complexity
- Changing minds
- Leading change

Three types of problem complexity*

- Dynamic extent to which cause and effect are distant in space and time
- Behavioural diversity of mental models, values, aims and interests
- Generative possible futures are still emerging and largely unknown

Dialogue

"A Conversation with a Center Not Sides"

Changing minds Stories and Counterstories

A checklist of levers

- ✓ Reason
- ✓ Research
- ✓ Resonance
- ✓ Redescription
- ✓ Resources and Rewards
- ✓ Real World Events
- ✓ Resistances

Phases of change

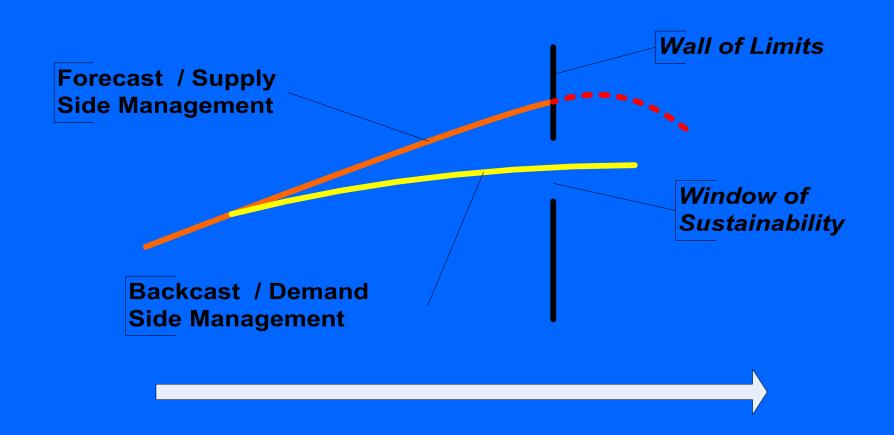
- Genesis
- Invention
- Innovation
- Early adoption
- Fast follower
- Performance tuner
- Early majority
- Late Majority
- Laggards

Phases of change Brown's continuum

- Project
- Outsider
- Growth
- Insider
- Integrated

Choices

Status quo and trends or other strategies?



Answer four questions

- 1. What are the conditions that create the need for change?
- 2. So what are the options and the best choice?
- 3. Now what are the strategies and commitments?
- 4. Then what will be done to monitor performance and respond to future changes?

Leading change Kotter's eight steps

- 1. Create sense of urgency
- 2. Create a guiding coalition
- 3. Develop a vision and strategy
- 4. Communicate the change vision
- 5. Empower employees for action
- 6. Create short term wins
- 7. Consolidate gains and produce more change
- 8. Anchor new approaches in the culture

Responsibilities and Response Abilities

- Be clear about
 - The nature of problems and issues
 - Stories, counterstories and the levers
 - Stages along conitinuum
- Ask and answer the "what" questions
- Follow the steps

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